

October 23, 2009

Kenneth Swalagin
Executive Secretary of the University Senate
3 Rutgers Plaza, Room 110
New Brunswick, NJ 08901

Dear Ken:

Thank you for the letter and documents regarding *The Daily Targum* concept plan. President McCormick has asked me to respond to your letter. The President and I concur with the findings of the Senate Executive committee affirming the educational value of *The Daily Targum*. We are currently working with the *Targum* staff to determine if the fee increase they are requesting is justified by their anticipated revenue and expenses during the next three years.

In your letter, you commented on the failure of the *Targum* staff to provide the Senate Student Affairs Committee with required documents in a timely manner. The *Targum* staff did provide this information to my office and it should have been sent to your office also. In the future, we will be clear with student groups seeking referendum funding of their obligation to submit this material to both your office and mine.

When the President communicated with you about the Procedures for Funding Special Student Organizations, he indicated that he would send you suggested editorial changes at the end of the summer. I have delayed that communication in anticipation of making additional recommendations about the procedures. As we worked through the referendum, I thought it likely that we would uncover areas where greater clarification was needed, and indeed, that is the case. Following the *Targum* referendum, and with the approval of the President, I will send for Senate consideration, suggested wording changes to the Procedures for Funding Special Student Organizations.

Sincerely,



Gregory S. Blimling
Vice President for Student Affairs

C: Richard L. McCormick, President
Philip Furmanski, Executive Vice President for Academic Affairs
Kathleen Gattuso, *Targum* Business Manager
Samuel Rabinowitz, Student Affairs Committee Co-chair
John Clyde, *Targum* Editor-in-Chief
Kevin Wild, Student Affairs Committee Co-chair