



**RUTGERS**

UNIVERSITY | NEW BRUNSWICK

# **Rutgers University-New Brunswick: Annual Report to the University Senate**

January 20, 2017

Richard L. Edwards, Ph.D.

Chancellor

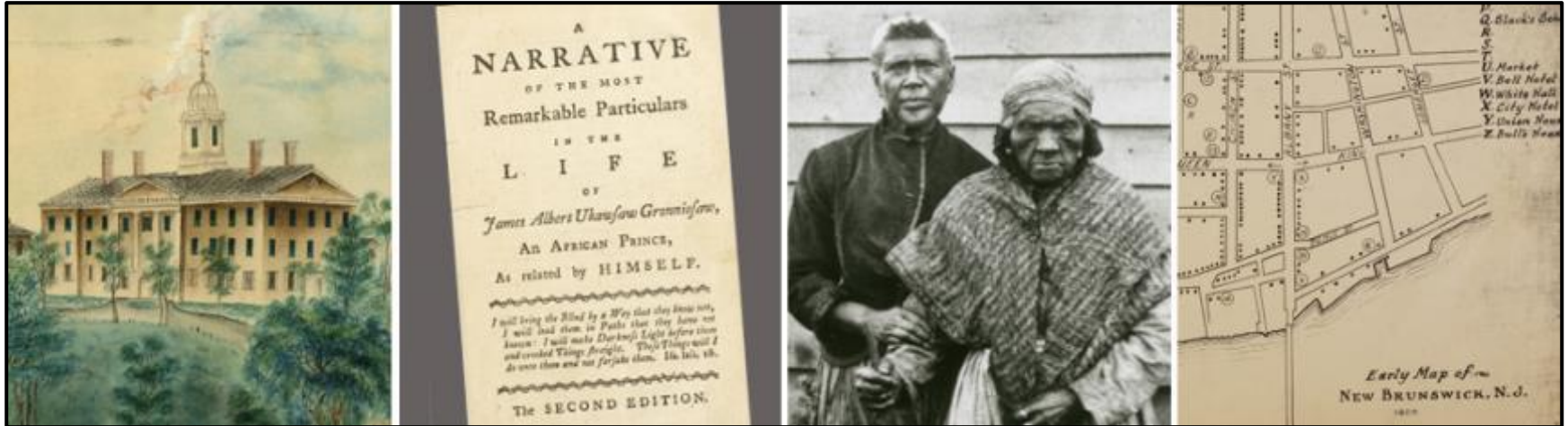
## New Brunswick Enrollment

- Nearly 37,000 students applied to Rutgers-New Brunswick for first-year admission in the fall of 2016
- First-year enrollment had a planned decline of 2% (142 students); Transfer students increased by 78 students, resulting in a less than 1% net new student decline in NB
- First-year out-of-state and international enrollment increased 4 percent compared to 2015 class
- 110 students in 2016 incoming class were valedictorians or salutatorians
- Top 1,000 first-year students:
  - SATs almost 2170
  - Top 5% of their high school class

# Rankings

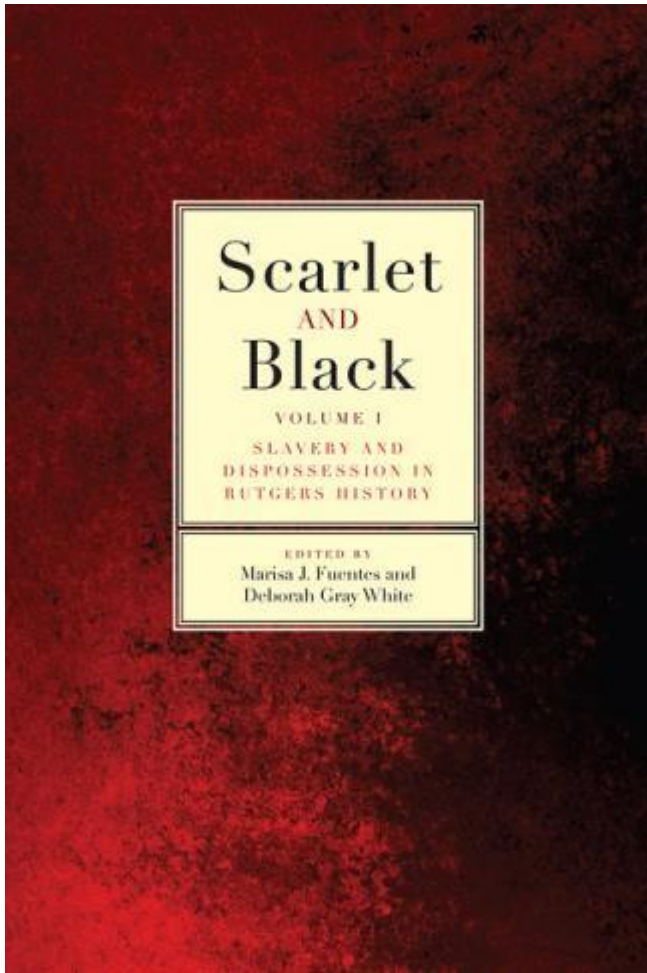
- # 1 – Public National University, *U.S. News & World Report: America's Best Colleges NYC/NJ Metropolitan Region*
- # 2 – Best for Vets in the nation (4-year institutions), *Military Times Edge*
- # 11 – Public Schools in the Nation Doing the Most for Low-Income Students, *New York Times: Top Colleges Doing the Most for Low-Income Students*
- # 22 – Public Schools in the Nation, *Wall Street Journal/Times Higher Education*
- # 25 – Public National Universities, *U.S. News & World Report*
- Among the Top 30 LGBTQ-Friendly Colleges and Universities, *Campus Pride Index: Best of the Best LGBTQ-Friendly Campuses*
- # 60 – *U.S. News & World Report's Best Global Universities*

# The Scarlet and Black Project



- The Committee on Enslaved and Disenfranchised Populations in Rutgers History was formed in November 2015
- Its findings were published in the book *Scarlet and Black, Volume 1: Slavery and Dispossession in Rutgers History*
- The committee and its researchers presented findings and recommendations on November 18 at a public event in the College Avenue Student Center attended by over 700 people

# ***Scarlet and Black, Volume 1: Slavery and Dispossession in Rutgers History***



- Co-edited by Professors Deborah Gray White and Marisa Fuentes from the SAS Departments of History and Women's and Gender Studies
- Research and writing contributions from graduate and undergraduate students
- Published by Rutgers University Press
- Extensive sourcing from the Rutgers Libraries Special Collections and University Archives, New Brunswick Theological Seminary Archives, and state and national archives

## Major Findings in *Scarlet and Black*

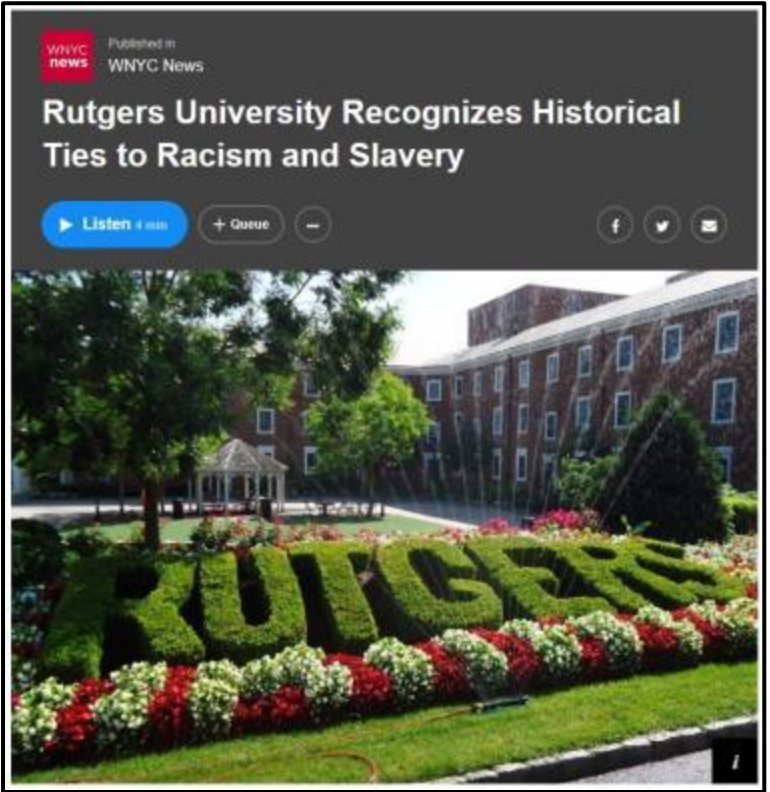
- An enslaved man named Will helped lay the foundation of the Old Queens Building.
- Abolitionist Sojourner Truth and her family were enslaved to Hardenberghs – specifically to the father and brother of Queen’s College’s first president Jacob Hardenbergh.
- Many of the university’s founders and benefactors either owned slaves or participated in the slavery economy including: Philip Livingston, Frederick Frelinghuysen, John Neilson, Philip French and Henry Rutgers.
- Decades after being dispossessed of their ancestral lands in Central New Jersey, the few remaining young Lenni Lenape Indians were sent to an Indian boarding school, rather than being welcomed at nearby Queen’s College.
- Rutgers, like all land grant universities, benefitted from the Morrill Act of 1862 – the federal program that funded schools for the study of agriculture and mechanical arts through the sale of Indian land out west.

## ***Scarlet and Black* and the Way Forward**

- More information on the Scarlet and Black Project is available at [scarletandblack.rutgers.edu](http://scarletandblack.rutgers.edu)
- *Scarlet and Black, Volume 1: Slavery and Dispossession in Rutgers History* is available from the Rutgers University Press, at the Rutgers University Libraries, on [Amazon.com](http://Amazon.com), or at the Rutgers Barnes and Noble bookstore.



# Scarlet and Black: Selected Press Coverage

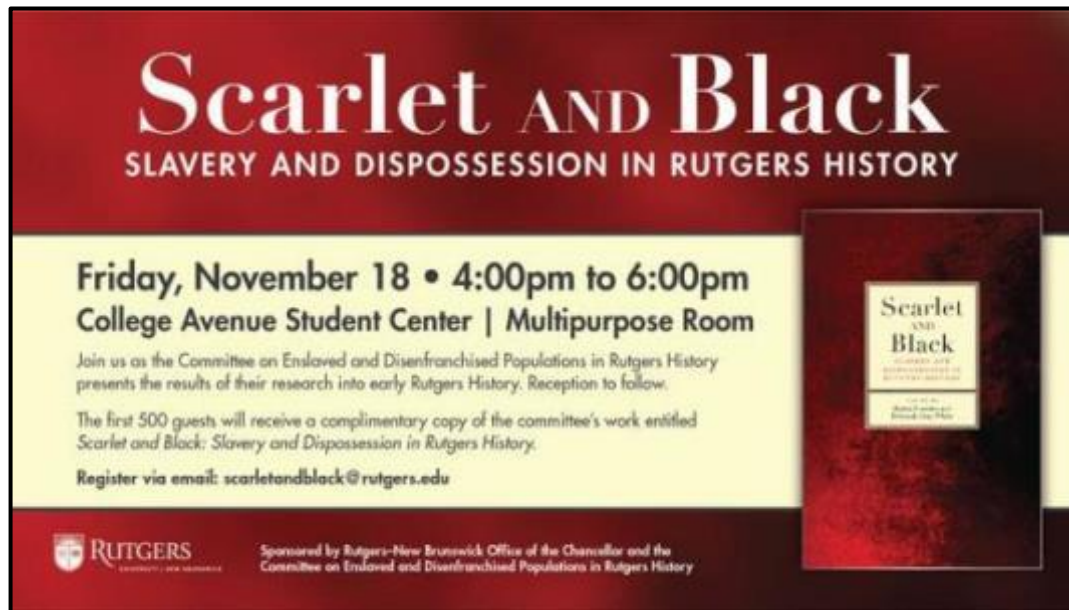




# ***Scarlet and Black* Event**

**College Avenue Student Center, November 18**

- More than 700 attended
- Opening remarks by Professors White, Fuentes and Camilla Townsend
- Findings unveiled by graduate and undergraduate students who did the research and wrote the book's chapters




**Scarlet AND Black**  
SLAVERY AND DISPOSSESSION IN RUTGERS HISTORY

**Friday, November 18 • 4:00pm to 6:00pm**  
**College Avenue Student Center | Multipurpose Room**


Join us as the Committee on Enslaved and Disenfranchised Populations in Rutgers History presents the results of their research into early Rutgers History. Reception to follow.

The first 500 guests will receive a complimentary copy of the committee's work entitled *Scarlet and Black: Slavery and Dispossession in Rutgers History*.

Register via email: [scarletandblack@rutgers.edu](mailto:scarletandblack@rutgers.edu)

 RUTGERS  
UNIVERSITY OF NEW BRUNSWICK

Sponsored by Rutgers–New Brunswick Office of the Chancellor and the Committee on Enslaved and Disenfranchised Populations in Rutgers History



## *Scarlet and Black* Event



*In photo:* **Deborah Gray White**, shown holding the microphone, and **Marisa Fuentes**, to her left

# *Scarlet and Black* Event



# *Scarlet and Black* Event



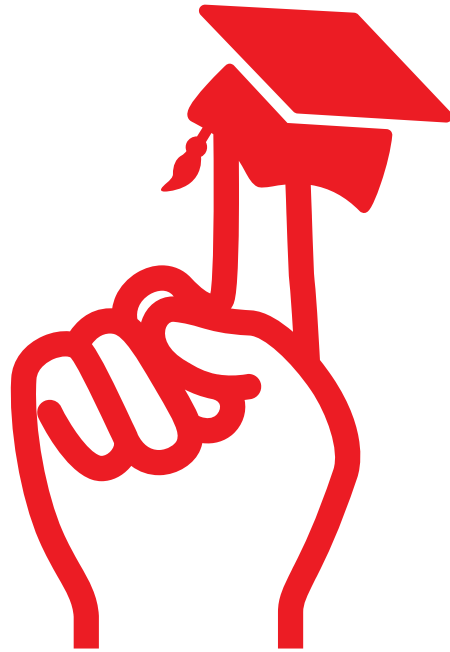
# *Scarlet and Black Event*





## *Scarlet and Black* Event





**RU-1<sup>ST</sup>**



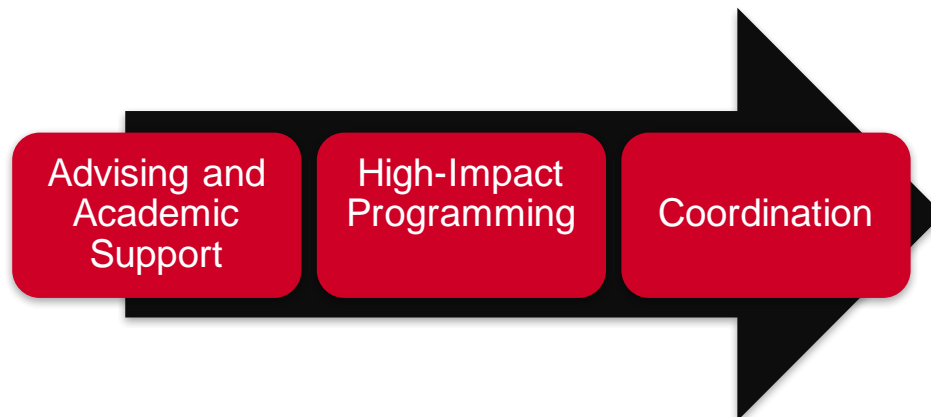
## RU-1<sup>st</sup>

RU-1<sup>st</sup> objective is to provide support to students who:

- Self-identify as first in their family to attend college and/or,
- Come from a low-income background and/or,
- Come from a historically underrepresented group (African Americans, American Indians/Alaska Natives, and Latinos)
- Are underrepresented students in a particular field or discipline

RU-1<sup>st</sup> will increase support to these students by:

- Improving access to information at the school & unit levels
- Building a community through high-impact programming
- Improving delivery of service and support to students



# About First-Generation College Students

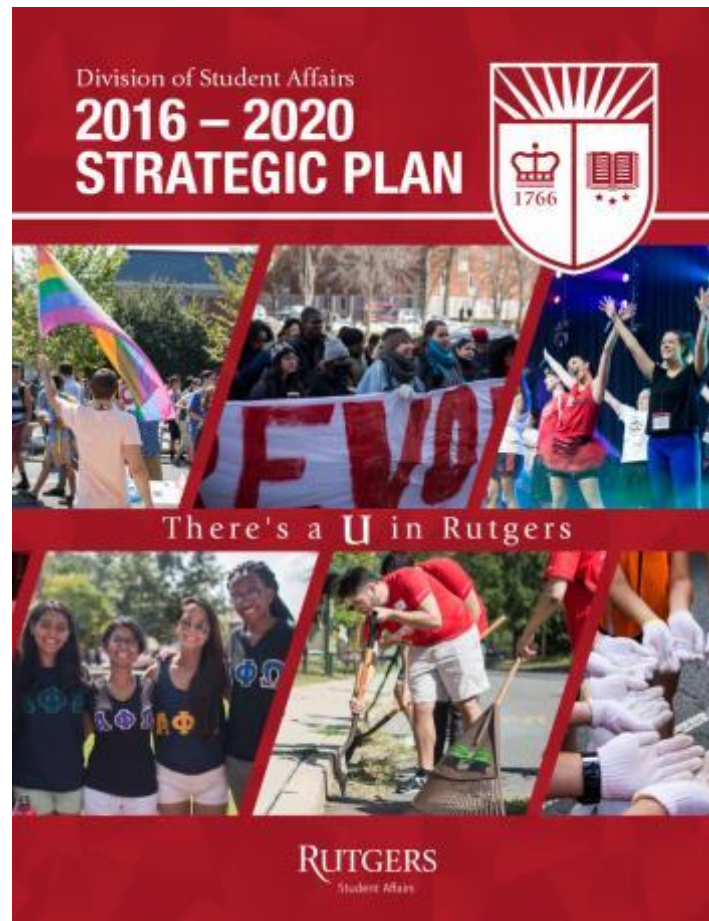
- Nationwide, **30 percent** of students are the first in their family to attend college; 24% (4.5 million) are both first-generation and low-income. **32 percent** of Rutgers-NB students (11,355 students) in fall 2015 identified as first in their family to attend college.
- Within six years, **89 percent** of low-income, first-generation students leave college *without a degree*.
- More than **25 percent** of all first-gen students leave after their first year — four times the dropout rate of higher-income, second-generation students.
- Risk factors include: lack of college preparedness, lack of parents' higher education experience, and lack of awareness of college resources.
- Lack of access to networks and social capital also limits these students' opportunities for success.



## Students at Rutgers-New Brunswick

- Approximately **2,000** first-generation, low-income and/or from historically underrepresented groups are served by access programs like those in the office of Student Access and Educational Equity.
- Approximately **8,000** students have some level of need, yet are not supported by any access program. RU-1st support and programming can benefit the students.

# Launch of the Student Affairs Strategic Plan



# Increased Off-Campus and Community Relations



The Office for **Off-Campus Living and Community Partnerships** is located at:

39 Union Street  
New Brunswick, NJ 08901  
[ruoffcampus.rutgers.edu](http://ruoffcampus.rutgers.edu)



# Diversity and Inclusion Campaign



## Phase II End Sexual Violence Campaign

THE REVOLUTION STARTS HERE.

**END SEXUAL  
VIOLENCE NOW**



# Increased Focus on Graduate Student Population



**1 DIVISION** COMPOSED OF **27 DEPARTMENTS** STAFFED BY  
**3,520 DEDICATED INDIVIDUALS** SUPPORTING **50,000 STUDENTS**

# RUTGERS STUDENT AFFAIRS: MAKING AN IMPACT ACROSS NEW JERSEY

**87,046 Hours of Service**

Were Contributed by Fraternities and Sororities.

**\$912,143.47 Raised**

By 1,600+ Dance Marathon Dancers and Volunteers  
for Children with Cancer and Blood Disorders.

**Over 25,000 Snack Packs**

Packaged by First-Year Students and Delivered  
to New Brunswick Children Summer Programs.



**Over 32,550 Attendees**

Participated in More Than 220 Cultural Programs  
and Workshops.

**Over 7,000 Toys**

Collected at the Big Chill 5k Run/Walk  
and Distributed to Local Communities.

**1,100 Participants Volunteered**

At 26 Different Sites Across NJ as Part of the Annual  
Scarlet Day of Service.

**HELP MAKE A DIFFERENCE AT [BIT.LY/RUGIVE2SA](https://bit.ly/RUGIVE2SA)**

# National College Fed Challenge

- An undergraduate student team from Rutgers–New Brunswick, coached by Professor Emeritus Jeff Rubin, won the 13<sup>th</sup> annual College Fed Challenge, a national competition aimed to broaden students' understanding of the workings of the U.S. economy and the Federal Reserve.



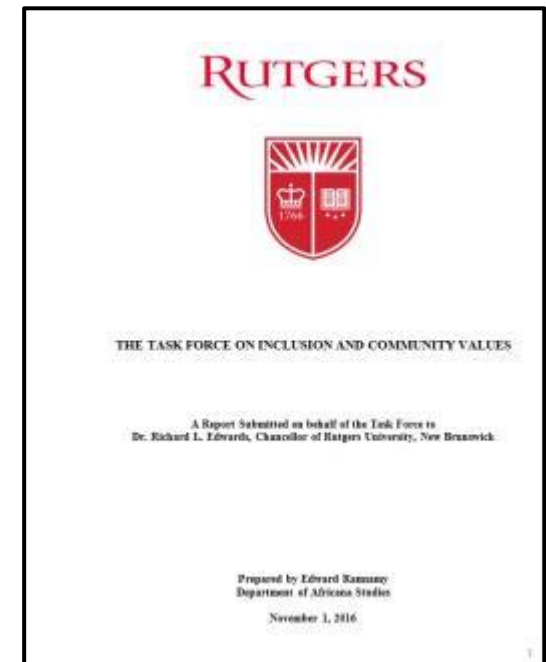
## Chancellor Committees and Task Forces

- Committee on Enslaved and Disenfranchised Populations
- Task Force on Inclusion and Community Values
- Chancellor's Committee on Academic Program Coordination
- First-Year Experience Task Force
- Transfer Student Task Force

# Task Force on Inclusion and Community Values

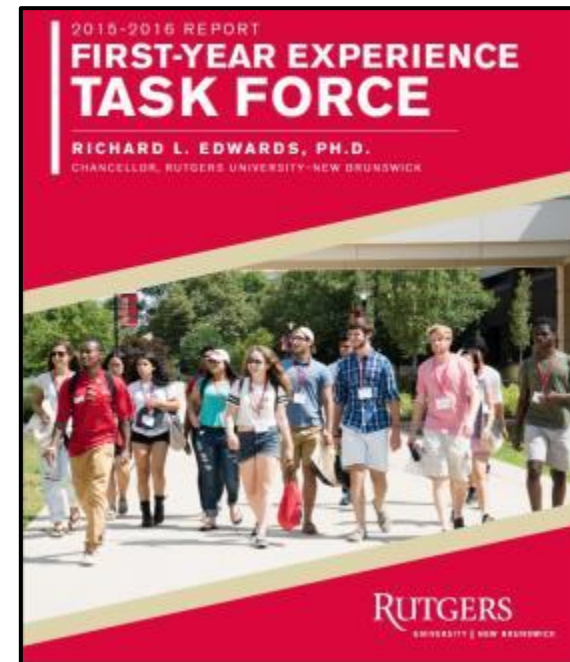
**Charge:** To listen to students in order to understand their views on the climate of inclusion and racial discourse at Rutgers University-New Brunswick; define core values that reflect the University's commitment to creating a safe and inclusive community; and recommend tangible changes that will reflect these aspirational, but achievable, core values.

- The Task Force was co-chaired by Professor Edward Ramsamy and former RUSA Vice President Brianna Battle and was composed of **19 faculty, students, administrators, and governing board members**, met twice monthly and held a universitywide town hall to engage with the community.



# First-Year Experience Task Force

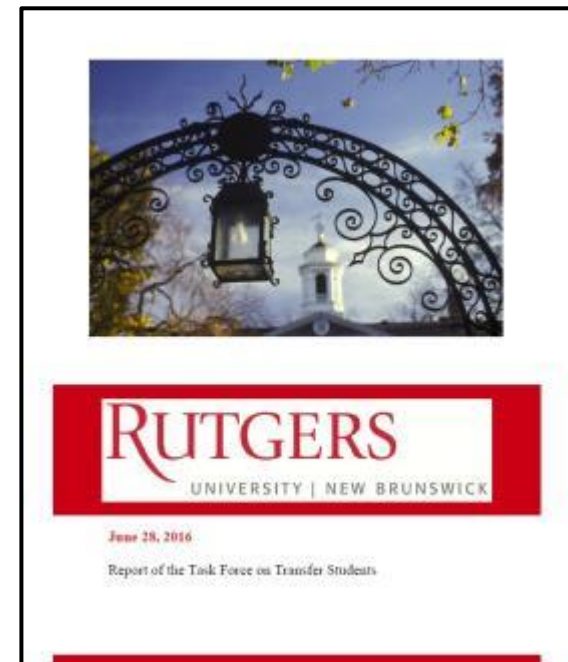
- **Charge:** The Task Force was charged with assessing and providing recommendations on improving the transition from high school to college for Rutgers–New Brunswick students (e.g. the experience from admission through completion of the first year).
- The **aspiration** for the First-Year Experience is a well-organized, coordinated, and integrated model of communication, advising, orientation, programs, and services.
- The Task Force was chaired by Assistant Vice Chancellor Elizabeth O’Connell-Ganges and composed of **27 faculty and administrators** representing different academic schools, programs and perspectives related to students and their first year at Rutgers. The committee assembled for a total of 15 meetings over a 13-month timespan.





# Transfer Student Task Force

- **Charge:** Evaluate the policies and programming that support transfer students, as well as provide recommendations to improve the transition from other institutions to Rutgers.
- The **aspiration** for the Transfer Student Experience is that the institution fully embraces the importance of transfer students, proactively recruits transfer students, streamlines the process involved in transfer students, entry into the university, and provides services and advocacy that propels transfer students' towards a timely graduation.
- The Task Force was chaired by Vice Chancellor Ben Sifuentes-Jáuregui composed of **34 faculty and administrators** representing different academic schools, programs and perspectives related to transfer students and their needs.





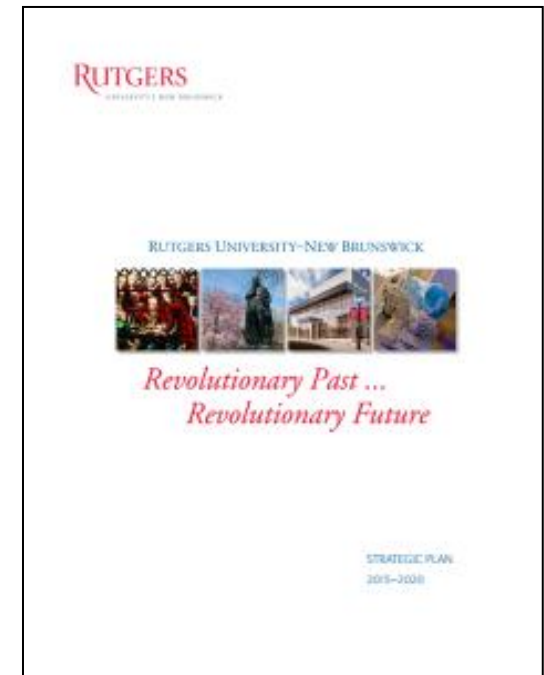
## Chancellor's Committee on Academic Program Coordination

- The CCAPC serves in an advisory capacity.
- The CCAPC is an oversight body of faculty charged with reviewing and evaluating proposed new course offerings and programs (e.g., majors, minors, concentrations, certificates, etc.).
- The CCAPC will identify and review proposed changes to existing programs (including program/department/school nomenclature changes and degree designation changes) as well as reviewing disputes related to existing areas of curricular overlap.

# New Brunswick Strategic Plan

## Highlights

- More than 70 strategic initiatives were funded in 2016
- Opening of the Rutgers Off-Campus Living and Community Partnerships located at 39 Union Street
- Arrival of the Rutgers Collaborative for Raritan Education and Observation River Boat
- Final Reports with recommendations from the First-Year Experience Task Force, Transfer Student Experience Task Force, and Committee on Enslaved and Disenfranchised Populations in Rutgers History, and Task Force on Inclusion and Community Values



# Rutgers Collaborative for Raritan Education and Observation River Boat



# Select Faculty Awards and Fellowships



**Alexander Zamolodchikov**  
Elected to National Academy of  
Sciences



**Richard H. Ebright**  
Elected to American Academy  
of Arts and Sciences



**Joachim Messing**  
Elected to American Academy  
of Arts and Sciences

# Select Faculty Awards and Fellowships



**Clinton J. Andrews**  
Elected to American  
Association for the  
Advancement of Science



**G. Charles Dismukes**  
Elected to American  
Association for the  
Advancement of Science



**Henry B. John-Alder**  
Elected to American  
Association for the  
Advancement of Science



**Pal Maliga**  
Elected to American  
Association for the  
Advancement of Science



# Chancellor's Awards for Faculty Excellence



**Siobain Duffy**  
Excellence in Teaching  
Award



**Camilla Stevens**  
Excellence in Teaching  
Award



**Henryk Iwaniec**  
Excellence in  
Research  
Award



**Shantenu Jha**  
Excellence in  
Research Award



# Chancellor's Awards for Faculty Excellence



**Emily Allen-Hornblower**  
Excellence in Service Award



**Kathleen Scott**  
Excellence in Service Award



**Mark Gregory Robson**  
International Impact Award

# Student Fellowships and Scholarships

## ➤ **Goldwater**

- *Jenny Coulter, a junior Physics major was awarded a Goldwater Scholarship, giving Rutgers 20 Goldwater Scholars in the past 9 years.*

## ➤ **15 Fulbright**

- *This is the 9<sup>th</sup> consecutive year that Rutgers was ranked nationally among the “top-producing” (10 or more) Ph.D.-granting institutions.*

## ➤ **Select Student Awards include:**

- Charles B. Rangel Graduate Fellowship
- National Science Foundation Graduate Research Fellowship
- Center for Arabic Study Abroad Fellowship
- Fund for Education Abroad Scholarship
- Critical Language Scholarship
- Amgen Scholarship
- Public Policy and International Affairs Fellowship
- Public Policy and Leadership Fellowship

# New Academic Programs

- Master of Business and Science in Computer and Information Sciences
- Master of Business and Science in Engineering Management
- Master of Health Administration
- Master of Philosophy in Computational Biology and Molecular Biophysics
- Master of Science in Packaging Engineering

# Capital Projects and Physical Master Plan

## ➤ College Avenue Transformation

- Academic Building – completed Fall 2016
- The Yard/College Avenue Apartments – completed Fall 2016

## ➤ Additions on Busch

- Chemistry and Chemical Biology Building – completed Fall 2017
- Busch Campus Infrastructure – completed 2018
- Richard Weeks Hall of Engineering – completed Summer 2018
- Waksman Institute of Microbiology (Addition) – completed Summer 2018

## ➤ Openings and Groundbreaking on Cook/Douglass

- Kathleen W. Ludwig Global Village Living Learning Center – completed Fall 2016

# Decanal Appointment

Dean of the Graduate School of Applied  
and Professional Psychology



## **Francine Conway**

An accomplished scholar and clinical psychologist recognized for her work in aging and child psychopathology, Francine Conway became the new dean of the Graduate School of Applied and Professional Psychology on July 1, 2016.