

Robert L. Barchi, President

October 15, 2014

Mr. Kenneth Swalagin University Senate Rutgers, The State University of New Jersey ASB III, Suite 110 Cook/Douglass Campus

Dear Mr. Swalagin:

I am writing in response to the Report and Recommendations on Charge S-1012A on the Balance of Full-time and Part-time Faculty Teaching, as adopted by the University Senate in May 2014. I thank the members of the Senate's Faculty and Personnel Affairs Committee (FPAC) for their continuing examination of the amount of teaching done by full- and part-time faculty and teaching staff.

In accordance with the report's recommendations, I am pleased to inform you that the Office of Institutional Research and Academic Planning has prepared an updated Course Analysis System (CAS) analysis, reflective of enrollments through fall 2013, which should be provided to the FPAC well in advance of the requested date. Non-reporting by individual units remains an issue, and by copy of this memo I am asking the Chancellors to work with their deans to improve participation in CAS. I know that some deans have already taken positive steps to improve participation rates.

In addition, I can report that the Office of Institutional Research is in the planning stages of establishing a more robust faculty information system that will incorporate data not only from CAS but also from the faculty survey, the Student Instructional Rating Survey, and Human Resources, along with data on promotions, data from Academic Analytics, and other sources. Once this new system is in place, I expect it will provide a much fuller picture of our instructional programs and the distribution of full- and part-time teaching staff across the university.

Dobort Barohi

c: Richard L. Edwards, Executive Vice President for Academic Affairs and Chancellor, Rutgers University—New Brunswick
Nancy Cantor, Chancellor, Rutgers University—Newark
Phoebe Haddon, Chancellor, Rutgers University—Camden
Robert Heffernan, Executive Director of Institutional Research and Academic Planning