2018-2019 University Senate Leadership Election Campaign Statements

Executive Committee - Chair

Peter Gillett, RBS:UNB (F)

I am asking for your vote as Chair of the University Senate. I have previously served on the Executive Committee for eight years, the last two years as your Chair, and I now hope to have the opportunity to extend my service to you all. Here is some background:

- After working at all levels including partner in two international accounting firms, I 1. returned to academia, obtained my PhD, and joined the faculty of the Rutgers Business School-Newark and New Brunswick in 1996. I have taught and worked both in New Brunswick (where my current office is located) and in Newark (where my School is based). I have been an active member of the Senate for five terms, working on the University Structure and Governance Committee (as Chair or Co-Chair for five years) and on the Budget and Finance Committee. I have recently been re-elected to serve a sixth term. On USGC, I presented resolutions to increase staff representation on Senate, to preserve student representation through reorganization in New Brunswick, and to rebalance the size and composition of the Senate. I also worked with my committee on significant resolutions relating to the Vagelos report, the reorganization of undergraduate education in NB, the formation of a new nursing school in Camden, the preservation of Camden's place within Rutgers, enhanced shared governance at Rutgers, management of Senate business, etc. I followed Paul Panayotatos as Chair of the Senate's Ad-Hoc Committee on Shared Governance. On Budget and Finance, I spearheaded a prior year review of the University Budget. For the three years prior to being Chair, I served as the University Senate Parliamentarian. I have been proud and privileged to serve as your Vice Chair and Chair in the past three years, and to represent Rutgers at meetings of the Shared Governance organizations of the other CIC members.
- 2. Beyond the Senate, I have served on the NB Faculty Council and its Curriculum Committee, and am the Faculty Advisor to the Rutgers University Glee Club and Kirkpatrick Choir. I have been elected to serve a seventh term as Faculty Secretary and Chair of the Committee on Rules of Procedure of the Rutgers Business School, served on multiple other committees, coordinated our PhD program for five years, and for two years was Academic Director of the Prudential Business Ethics Center.
- 3. My three children, my son-in-law, and my daughter-in-law-elect, all graduated from Rutgers, giving me considerable experience as a Rutgers parent, and insights into student life, educational costs, organizational challenges, and the infamous RU Screw.

- 4. My contributions as Chair, I believe, are the ability both to see the big picture and to attend to small but significant details; steadfast refusal to put popularity ahead of the need to speak truth and do right as I see them; rich experience of committee work both within Rutgers and in the business community; wide-ranging commitment to Rutgers, to the Senate, and to shared governance; determination to do what I can to help make Rutgers the best university it can be, for everyone; detailed working knowledge of technology and accounting; and a British sense of humor (which I clearly need . . .). Apparently, however, I do lack brevity. Sorry. I have greatly enjoyed my work on Senate so far, and learned a great deal from it, especially about collaborative work and about how Rutgers functions. It has been my privilege to serve as your Chair for the last two years, during which the Senate did many things I am proud of for which credit is mostly due to Senators, especially active committee members. I have had some small hand in a statement on "Rutgers A Safe and Welcoming Environment," in codifying our parliamentary procedures, and in starting meetings on time!
- 5. My passions now are to promote effective shared governance at Rutgers, and to play the most productive role I personally can in making Rutgers the best place to live, learn, study, research, work, grow, develop, and serve that it can possibly be.

I shall greatly appreciate your vote and look forward to serving you and our institution once more as we work together on our second magnificent and revolutionary 250 years!

Executive Committee – Vice Chair

Jon Oliver, NB Staff

It has been my honor to serve as Vice Chair this past year and I hope to continue my service in this capacity. I have served on the Senate since 2008, co-chair and subsequently chair of the University Structure and Governance Committee since 2009, Senate Parliamentarian since 2016 and a member of the Executive Committee since 2013. I have also chaired the University Commencement Panel served as co-chair of the Nominating Panel and a member of the Appeals Panel throughout my service on the Senate.

During that time, I have been privileged to serve with so many remarkable Senators on issues of importance to Rutgers. As chair of the University Structure and Governance Committee, I work with various constituencies to enhance and strengthen shared governance at Rutgers. Over time I have requested 6 charges subsequently approved and written or co-written 17 committee reports subsequently deliberated by the entire Senate on important issues confronting the university. These include the merger of the nursing and law schools, Senate size, and constituency, robust and enhanced shared governance and effective communication, the process to select the honorary degree recipients and commencement speakers and a process for the merging and dissolution of both academic and administrative units to name just a few.

My role as a Senator is to serve the university community. My role as Vice Chair is to serve the Senate as an advocate and evangelist throughout the University. I have dedicated myself to this role and its purpose and I have done my best every day to serve and respect the Senate and the university.

Much work is left to do. I would be honored to continue to participate in this process and will work every day to continue to serve the university and the community. Together we make Rutgers the strong

and diverse AAU research institution it is. I hope you will consider my candidacy and I commit myself to do my best to ensure that the mission and goals of the university are met, and the state and its population are well served by this remarkable institution. If elected I will do my best to serve with integrity, hard work, and tireless service.

Thank you for your consideration.

Executive Committee – Camden Faculty

Babu Dasari, UC-C (F)

I started working as faculty at Economics Department, College of Arts & Science, Rutgers- Camden since 2012. Except for my first year in Rutgers – Camden, I have been serving as a member of Academic Standards, Regulations and Admissions Committee, and University Senator with lots of commitment and dedication. I have hardly missed any of the Senate meetings during the past 5 years. I truly understand the role of University Senate in paying attention to the voices of its constituents such as faculty, students, administrators and alumni, and thereby advising the Rutgers' president and the boards appropriately on various matters pertaining to the growth and development of the University in general, and well-being of the stakeholders of the University in particular. I always feel proud to be a part of the Senate for its sensible and responsible job it has been performing all these years.

Having had a decent understanding of the functioning of the University Senate, I intend to serve as a member of the Executive Committee this year. If I am elected, I'll contribute my best to the honor and well-functioning of the Executive Committee. Even though I represent faculty by virtue of my constituency, I represent the voices of all constituents of the Senate (faculty, students, administrators and alumni) for a better tomorrow.

Executive Committee – Newark Faculty

Natalie Borisovets, Libraries (F)

I've been an active member of the University Senate since 1988. In that time I have served as Senate Chair, as Faculty Representative to the Board of Governors and Trustees, as a member of numerous Senate working groups, as a member of the Executive Committee, and currently serve as Chair of the Instruction, Curricula & Advising Committee, the Committee that in recent years has looked at important issues ranging from online instruction, the availability of testing facilities throughout the University, how to improve the evaluation of teaching, to privacy and access to records.

Shared governance, of which the Senate is an integral part, is a key component of the makeup of the University. Unlike most other university senates, the Rutgers University Senate gives all segments of the University a representative voice. At this point in time, when the implementation of RCM seems to be encouraging silos and internal division, the role of the Senate in bringing the community together to address issues and work toward a common good is critical. The Executive Committee, as the group which guides and sets the agenda, is a vital component of this unique shared governance body. I am privileged to have been given the opportunity to participate and contribute to that group in the past; I hope that you grant me the opportunity to do so again.

<u>Executive Committee – New Brunswick Faculty</u>

Robert Boikess, At-Large NB (F)

During my 50 years at Rutgers, it has been very exciting for me to have been part of its transformation from a sleepy little place to a major AAU public research university. Student, faculty, and staff governance has played a vital role in our transformation and will continue to play a vital role in our future development. My commitment to participate actively in building a university that truly is a university of its faculty and students and staff is as strong as it ever has been. My commitment to advocating for student, faculty, and staff rights is stronger than ever, because these times require it. Now, more than ever, the struggle for these rights is part of the larger struggle for the rights of all of us to live free of discrimination based on race, ethnicity, religion, gender, sexual orientation, or political beliefs.

As a member of the Senate for more than 35 years, as a member of the New Brunswick Faculty Council from its creation, as a member of countless committees whose charges ranged from parking to athletics, even to academics, and as an active leader in collective bargaining, I have learned a great deal. I have learned how things work; I have learned how to get things done; I have learned what matters. Now is a critical time for Rutgers. I ask you for the opportunity to use what I've learned and my experience to work with the leadership to set the agenda that will help us all become the very best we can be.

William Field, SAS-NB (F)

I joined Rutgers University as a full time, non-tenure track member of the faculty in 2007 to bring to fruition an internship program thought up by then-President McCormick that would foster closer ties between the university and the state legislature. Thanks to that program, our students have authored at least 8 state laws. I was appointed Undergraduate Program Director for the Political Science Department in 2012 and have devoted my energy to improving the quality and coherence of our undergraduate program, especially but not exclusively in the area of online instruction. From my vantage point of running a large SAS program I have joined several SAS- or university-level committees focused on improving undergraduate education. Committees I have served on include the Transfer Student Task Force, the Task Force on Infrastructure and Staffing, the Online Education Steering Committee, the SAS Assessment Committee, and the SAS Curriculum Committee. Should you elect me to the Executive Committee of the University Senate I promise to do my best to advocate for increased coherence across New Brunswick programs, better technology to support the classroom, and rigorous standards for online education.

Ann Gould, SEBS (F)

I am a sixth-term Senator representing the School of Environmental and Biological Sciences. Since 2002, I have been honored to serve as chair and vice-chair of the Senate, faculty representative to the Board of Governors, and for 15 years, served as co-chair of the Faculty and Personnel Affairs Committee. As a member of the Executive Committee, I wish to continue the work and relationships established in my previous roles. These years of service to the Senate have been challenging, professionally satisfying, and ever interesting. As I seek to continue my service, I truly appreciate your consideration and vote.

Executive Committee – RBHS Faculty Member

Michael Kelly, RWJMS (F)

I am a faculty senator and would like to place my name in nomination for the position of RBHS faculty representative on the executive committee.

I have been on the Senate for two years and have served on the Research, and Graduate and Professional Education Committee (RGPEC) during that time; I have served on the executive committee for the past year. During this period, I have attempted to represent the broad community of RBHS to the executive committee. In my role as the associate dean for graduate medical education at RWJMS and as an officer of the RBHS faculty council, I have contact with many of the different schools in RBHS as well as colleagues in the different mission areas, from education to research to clinical care to advocacy. Working with these many groups adds to my knowledge of their issues as well as to my ability to examine with my colleagues the impact of proposed solutions to these challenges. I believe I can continue to represent effectively the varied interests of RBHS on the executive committee and in this small way, help the Senate continue its vital work on behalf of Rutgers.

James Oleske, RBHS – Other Centers, Bureaus, and Institutes (F)

James M. Oleske, M.D., MPH, a multi-boarded Pediatrician, is the François-Xavier Bagnoud (FXB) Professor of Pediatrics at the RBHC Rutgers/NJMS, Newark, New Jersey. He is Director of the Division of Pediatric Allergy and Immunology and Infectious Diseases in the Department of Pediatrics at Rutgers/NJMS and serves as the Medical Director of the FXB Center for Children, one of the nation's largest treatment and clinical trials centers for childhood HIV/AIDS and the Center for Laboratory Immunology. An undergraduate at U of Detroit (BS '67) medical graduate of the than College of Medicine & Dentistry of NJ (71), and Masters in Public Health from Columbia University ('74). In 1969, he participated in the development of the Student Family Health Care Center (SFHCC), the nation's first student-run health clinic. Dr. Oleske completed a Pediatric residency and a fellowship in Ambulatory Pediatrics at the Harrison S Martland Hospital of CMDNJ in Newark NJ ('74) and then completed a 2 yr. National Cancer Institute fellowship in Pediatric Allergy, Immunology & Infectious Diseases at Emory University and CDC, Atlanta, GA. ('76). He established the first Pediatric Allergy/Immunology and Infectious Disease fellowship program in New Jersey (78) which later became two RRC approved Pediatric Fellowship training programs (AI and PID). He with the support of his colleagues in Newark were responsible for the initial identification in the early 1980's of cases of perinatal infected infants and children. His program was a major contributor to the application of antiretroviral drug treatment and most importantly the antiretroviral drug treatment of pregnant women in order to prevent maternal fetal transmission. Our program also developed and administered and investigational autologous therapeutic HIV vaccine utilizing a novel Sendia derived adjuvant to 10 HIV infected children demonstrating effective control of their HIV infection. In 1986, he established the Children's Hospital AIDS program (CHAP) for the provision of comprehensive, multi-disciplinary family centered and compassionate care for infants, children and adolescents infected with HIV. He also established at the NJMS in the Department of Pediatrics, the Center for Laboratory Immunology (CLI). As Director of the CLI, he has additional certification in Diagnostic Laboratory Immunology, holding both New Jersey Medical and Laboratory Immunology licenses. Dr. Oleske is also board certified in Pediatrics, Allergy and Immunology, Pediatric Infectious Diseases, Pain Management, Hospice and Palliative Care and is a

Certified IRB Professional. In 1997, CHAP relocated to the Newark campus of UMDNJ as the François-Xavier Bagnoud (FXB) Center, which by than reached across traditional boundaries to link research and practice through education; the Center provides clinical care, education, and technical assistance in the United States and globally to support capacity building to address the HIV/AIDS epidemic. Despite extensive and diversified research, much of this work over the past 40 years, focused on both prevention and treatment for Perinatal HIV/AIDS infection in infants, children and adolescents in US and underserved International countries. He collaborated with the NICHD, CDC and NIAID, in the development and updates on the natural history, prevention and treatment guidelines for Perinatal, Pediatric and Adult HIV/AIDS, their complicating Opportunistic Diseases and adverse effects of ART treatment. In 2002, he became the Medical Director of the Circle of Life Foundation for the provision of palliative care for children and adolescents with chronic diseases an outgrowth of his early experiences with the high mortality and the painful lives experienced by children with AIDS. Throughout his career, Dr. Oleske has authored over 585 peer-reviewed articles, chapters and medical reports and participated in over 260 abstracts and medical reports at national and international meetings. Despite his major clinical, administrative and research responsibilities, Dr. Oleske continues his public advocacy role for women, children and adolescents with HIV infection and AIDS and children and adolescents with chronic life threatening and limiting diseases that require palliative care, pain management and Hospice/End of Life care. As an outgrowth of care for infants and children suffering from life limiting, life-threatening conditions, my career has included the development of the non-profit foundation Circle of Life Children's Center in 2003.

Executive Committee - PTLs

Karen Thompson, PTL-NB (F)

Teaching as a part-time lecturer in the Writing Program of the English Department at Rutgers University since 1979 and being active in the AAUP-AFT most of that time, has given me broad familiarity with the workings of the University and loads of experience helping to solve all sorts of problems. Organizing PTLs into a union and helping to negotiate many rounds of collective bargaining agreements for PTLs, has given me particular expertise advocating for PTLs. I currently serve as the representative to the University Senate Executive Committee for PTLs, as Senator for New Brunswick PTLs, as representative to the New Brunswick Faculty Council for PTLs, as representative to the NBFC Executive Committee, and on the Rutgers AAUP-AFT PTL Executive Board. I have also served on national committees of the AAUP, MLA, CCCC. Access to tuition remission and academic freedom for PTLs are among the successes for PTLs that have been achieved in the Senate during my terms. Greater integration of PTLs into University life and adequate compensation for PTLs' service activities are ongoing goals. I look forward to further advances professionalizing PTLs to the benefit of all at Rutgers.

Executive Committee – Staff

Adrienne Esposito, New Brunswick Staff

My name is Adrienne Esposito, and I would be honored to continue to serve on the Executive Committee of the Rutgers University Senate.

As a Director for the Office of Information Technology, I am responsible for the University network infrastructure and services. I am currently serving my second term on the University Senate, and a member of the University Structure and Governance Committee.

With 19 years of experience working within the Rutgers Community, and having served both the Newark and New Brunswick/Piscataway campuses, I have a broad perspective of the unique needs of the campuses for our entire community, while understanding we all benefit from the strength of the University as a whole.

Along with serving the University as a staff member, I am a proud Rutgers Alumna. My three children are currently Rutgers students, two in the School of Arts and Sciences, and one in the Edward J. Bloustein School of Planning and Public Policy. I have found that having the "parent's perspective" has changed my viewpoint. As a direct result, my team has simplified wireless service delivery, and now provides an easy-to-use guest wireless service.

My intimate knowledge of the Rutgers Community has contributed to my being a valuable member of the Executive Committee.

Thank you for your consideration.

Tina Pappas, New Brunswick Staff

My interest in a position on the Senate Executive Committee ties in to my broader efforts at the University to enhance the transparency of its major initiatives. As a member of many University-wide technology committees, I think it is critically important to foster relationships with representative bodies of the institution to ensure that the community's needs are understood and to create opportunities for feedback. Just as the Executive committee serves as a liaison with Senate committees, the Administration, and University committees, I seek to serve as a liaison between University staff and technology teams and the most diverse and representative governance body of Rutgers.

Over the last several years, I've advanced my goals to build community and increase collaboration, inclusiveness, and transparency between and among technology professionals across the University. Two years ago, I joined the Senate to broaden my efforts beyond the technology community and since then I've actively engaged with University staff, students, and faculty on matters related to the Senate's ongoing work. I've also increased awareness of the Senate's activities by promoting Senate meetings and disseminating information about charges, recommendations, and resolutions to University members within my networks. Now I believe the time is right to once again expand my efforts by joining the Senate Executive Committee. As the University continues to navigate through a period of transformational change - much of which includes information technology as an underpinning of the University's academic, research, clinical, and administrative activities - I believe I am uniquely positioned to deepen the relationship between the Senate and those responsible for technology initiatives.

<u>Executive Committee – Camden Students</u>

Michael Van Stine, GS-C (S)

I am nominating Senator Michael Van Stine to the position of Camden Student Representative to the Senate Executive Committee. Senator Van Stine is a student senator.

Senator Michael Van Stine is a continuing graduate student at Rutgers Camden and in my opinion his past experience on the Senate Executive Committee makes him the most qualified candidate to effectively represent Camden Students on the Senate Executive Committee. He has served on the Committee for two years in addition to his four years of service in the Senate. Senator Van Stine has also served on the Faculty and Personnel Affairs Committee, the Research, Graduate and Professional Education Committee and has been active in the Student Caucus. As a Senator he championed issues

affecting students, including support our DACA students. Senator Van Stine has been working to advocate on behalf of a university-wide comprehensive policy surrounding free speech. In my opinion he has represented the students of Camden with integrity and dedication. I urge the Senate Nominating committee to put forward his name and the Senate to reelect him. [Nominated by Viktor Krapivin]

Executive Committee – Newark Students

Victoria Carvajal, Law-N (S)

My name is Victoria Carvajal and I am running to represent Rutgers Newark campus on the Senate Executive Committee. As a student, it can be easy to become so caught up in academics, internships, and extracurricular activities that it seems like there is little time for anything else. However, I feel that my obligations to the school and to the greater Rutgers community must be given priority. The issues the Senate grapples with are long-term, and it can be tempting to not concern oneself with creating solutions to problems that will not be solved until after graduation. But that is not what a Senator does. My obligation is to create a better Rutgers for everyone, including those that come after me. It is my belief that action is the cure to complacency. I must engage with the school community if I am to properly understand the issues that affect my campus and beyond, and ultimately find resolutions. I ran for University Senate because I want to be an aware and engaged student, and I am running for this position for the same reasons. No matter the outcome, I can feel confident that I did my best to further the interests of the student body. Newark campus has a host of unique issues that deserve no less than the most active representation, which I hope to deliver.

Executive Committee – New Brunswick Students

Julieline Serrano, SAS-NB (S)

Julie has been a dedicated member of the Rutgers University Student Assembly for three years now. She excels in her advocates for the needs and wants of the student body. I have had the privilege of watching her grow in her position as Senate Leader in RUSA and the Senate. As a student leader she has the ability to engage other student leaders in important projects and issues facing the university. It is with no doubt in my mind that she will bring a valuable perspective to the Executive Committee and will actively represent the needs of students in the New Brunswick Campus. [Nominated by Senator Viktor Krapivin]

Executive Committee – RBHS Students

Mercedes Aguirre, School of Health Professions (S)

Mercedes Aguirre is a first year PT student at Rutgers SHP. She is the Secretary of the APTA NJ student assembly, Secretary of Rutgers SHP SGA, and the President/Co-founder of an SHP organization, Stretch-A-Loties. Since joining SGA during her first semester at Rutgers SHP, Mercedes has helped to plan stress-buster events in which students were able to take time of their busy school day and relax. This semester, along with the help of her co-founders, Mercedes led monthly Stretch-A-Loties meetings where students enjoyed cardio warm-ups, stretches, and research discussions. From the very beginning, Mercedes tried to make the student experience at SHP as stress free as possible and now she is ready to be the student representative to the senate executive committee. In her spare time, Mercedes enjoys reading, painting, and cuddling with her dogs.

Executive Committee – Alumni

Jennie Owens, Alumni Association

I have been honored to serve as a Representative of the Rutgers University Alumni Association to the Rutgers University Senate for the past year. I now ask for your support as the Alumnus Member of the Executive Committee. As a graduate of the Honors College of Rutgers University-Camden and Rutgers Law School, I will proudly serve in this new capacity. I am currently an attorney in Haddonfield, New Jersey, practicing Family and Matrimonial Law. In 2008, I served as the Founding President of the Honors College Alumni Association, and again served as President in 2015-2016 to reinvigorate that organization. I have also served as a PTL in both Rutgers Law School and Honors College of Rutgers-Camden. As a result, I bring many different perspectives to this governing body. I am committed to Rutgers University and its students through my time and financial support. When the opportunity arises, I enthusiastically mentor future Rutgers Alumni, speak on alumni panels, and guest lecture for professors at both Rutgers Law and the Honors College. Thank you for your consideration for Alumnus Representative of the Executive Committee.

Houshang Parsa, Alumni Association

It has been an honor to serving with you on the Rutgers University Senate and its Executive Committee (EC) over the past year, while representing the Rutgers University Alumni Association (RUAA) with over 500,000 living members. During this period, I have witnessed the high level of energy, enthusiasm, hard work, and commitment that are invested in everything that you do in order to advance the collective interest of the Rutgers community. It will be a privilege to earn your vote again to continue serving on the EC and contribute to further achieving the Senate's goals and mission.

In addition to serving as the President of my class, and chairing of its Reunion Committee, I have been chairing the RUAA's Committee on Inclusion and Diversity, where we have been working hard to creating a diverse alumni leadership pipeline to various Rutgers University committees and boards, including Board of Trustees, Governors, and Overseers.

If re-elected to the to serve on the EC, I will continue bringing the same degree of commitment and diligence in promoting the Senate, and advancing its agenda, as I have in promoting the well-being of the University by engaging alumni in the life of the institution through communication and opportunities to participate in programs and events.

One such program, which I co-chaired, was the award winning Rutgers Alumni-Students Career Speed Networking. As a result, the alumni connections to Rutgers were strengthened, and students networking with alumni expanded. Subsequently, I was inducted into Rutgers Loyal Sons for having made a meaningful and long-standing commitment to the betterment of Rutgers by exemplifying extraordinary alumni service.

I ask for your vote, and will be grateful to you for supporting my candidacy to serving on the Senate Executive Committee, where our strength stems from a shared governance. Thank you.

Board of Governors Faculty Representative

Alexander Pichugin, New Brunswick At-Large (F)

I am thrilled and honored to be nominated as a faculty representative to the Board of Governors and I ask for your support.

I bring to this position several years of experience as a faculty member, member of the New Brunswick Faculty Council (Academic Affairs Committee), and a University Senator and member of its Instruction, Curricula and Advising Committee. I have found my time with the Senate to be interesting and challenging, and I have learned a lot. I hope that my efforts have contributed to the welfare of the students, faculty and staff of our University.

As a faculty member who teaches both STEM and humanities disciplines, I strongly believe in finding common grounds and building bridges across the campuses, the schools, the departments and the disciplines in order to achieve our common goal, which is a stable and prosperous future of our University. I believe in the vital role of student and faculty governance in the university life and I have a strong commitment to participate actively in building a vibrant university community and to defend the rights of students, faculty, and staff.

I am looking forward to start my position as faculty representative to the Board of Governors and I very much appreciate your consideration and vote.

Samuel Rabinowitz, SB-C (F)

It has been an honor and a privilege to have served in a number of roles through the University Senate for well over the last two decades, currently as a Faculty Representative to the Board of Governors and co-chair of the Student Affairs Committee, and previously as Faculty Representative to the Board of Trustees, University Senate Chair, member of the Senate Executive Committee, and Chair of the Academic Calendar and Commencement Committee. I have had the opportunity through these experiences to meet and work with many esteemed colleagues within the Senate, around all campuses, and on the Boards of Rutgers University. I wish to continue my contribution by serving as a Faculty Representative to the Board of Governors. It is important to have representation on the various Board committees and I believe that I have been and would continue to be a positive and effective voice in this regard. The many bonds that I have built with members of the entire Rutgers community of stakeholders will aid me in being effective in this role. As examples, this ongoing relationship allowed me to engage in numerous conversations which were a vital part of keeping our Camden campus part of Rutgers as well as inform board members of Senate actions which they might not be aware of without our interaction. Thanks for giving me a moment of your busy day (and hopefully your vote as well)!

Board of Governors Student Representative

Muhammad Ibrahim Awan, School of Engineering (S)

I, Muhammad Ibrahim Awan, would like to represent my fellow Rutgers students at the highest possible level in order to fight for the causes that they hold dear. I hope that you grant me the opportunity to serve my fellow students & this fine institution through this avenue. Thank you.

Nicole Lema, School of Arts & Sciences – New Brunswick (S)

While I understand that I do not have prior terms in the Senate, this does not mean that I lack the experience or the ability to be a servant leader for my university community and to go above and beyond my required responsibilities. I am asking you to be confident in my dedication to RUSA, trust in my proven dedication and results and be excited for the future of this term with my participation as the Student Representative.

My curiosity and refusal to settle for mediocre achievement is what drives me to have high expectations for the people I work alongside with and represent. I am a strong believer that every action I take will affect others in large or small ways, and if I have the ability to make a positive impact to increase knowledge, increase power or increase student growth, then I have done my job. For example, through my last three years at Rutgers, I have been a part of Greek Life, obtaining multiple leadership experiences such as leading 150 women to raise a recordbreaking \$76,000 this past month for Rutgers Dance Marathon. This was a yearlong commitment that I am passionate about and put my skills to the test.

My curiosity for knowledge is what drives me to achieve the honor of representing our student body. I want to be able to fully understand the inner workings of our great university, a privilege that so few have. The Board of Governors is created to make long term decisions and all actions have some sort of consequence to all people involved, from faculty to students, and as representative, it would be my duty and responsibility to ask the needed questions, make insightful comments and be informed about the issues current and future students have and will face. I am more than confident and passionate about being a true representative to undergraduate and graduate students, all types of students from all backgrounds. Students are what drive this university to the standards it has today, and I can only see positive growth for the future with my participation in the Board of Governors. I hope, you do as well.

Meet Patel, School of Arts & Sciences – New Brunswick (S)

Meet has served on the Senate and as the member of the University Structure and Governance since last year. As a returning student to the Senate he has the experience to be a great Board of Governors Representative as well as give reports to the Senate on the activities of the board. This past year, Meet has not missed a single meeting of the USGC or University Senate and I am sure he will continue to prioritize that same level of enthusiasm with the Board of Governors meetings as well. I have full confidence that Meet will give a voice to every person, no matter what background or status in university discussions to progress this university to its full capabilities. [Nominated by Viktor Krapivin]

Board of Trustees Faculty Representative

Mary Jo Bugel, PhD, RN, RBHS At-Large (F)

I have served on the Senate as a faculty Senator since 2014; one year as a Senator representing the School of Nursing, and 3 years as a Senator-at-Large from RBHS. I have just been re-appointed to this last position for another 3 years (2018-2021). I am a member of the Faculty and Personnel Affairs Committee (FAPC).

I seeking election to fill a faculty seat as the Senate representative to the Board of Trustees.

At this time, I desire to increase my participation and service on the R U Senate. I am anxious, willing, and able to fully participate on this (largely) advisory board. If elected, I will promise to attend all meetings of the Board. As a faculty member from RBHS, I aim to diversify the representation on this Board. I respectfully ask you for your vote.

Boris Paskhover, MD, NJMS (F)

As a former Rutgers College student myself, I understand the priorities and needs of the University outside of my current position. I benefited as a young undergrad from the various programs supported by the University and this provides me with the experience of what is vital for the undergraduates. Now as a faculty member at New Jersey Medical School, I understand the needs of the faculty as well. I would like to run to be a representative to the Board of Trustees since I am uniquely qualified to help integrate the views of the University as whole. I understand the economics of medicine as a surgeon faculty member and at the same time understand the fiscal needs of a large state-run institution which has a focus on supporting the undergraduate students and their faculty. I believe I can help our students and faculty achieve their best to grow our institution. Lastly, I have spent significant time outside of Rutgers, at Yale, Albert Einstein College of Medicine and NYU over the past decade which has given me insights and experience with a broad range of higher education institutions.

Robert A. Schwartz MD, MPH, NJMS (F)

Dear Colleagues, I seek your support to continue as your Senate representative to the Rutgers Board of Trustees. I am grateful for your trust that has allowed me to assume a leadership role, co-chairing of the Academic Standards Regulations and Admissions Committee (ASRAC) and the RHBS 250 Committee in 2016, and chairing of the Senate Ad Hoc Committee on sale of alcoholic beverages at athletic events. I worked hard to bring Rutgers together not only behind the scenes, but also personally testified before the joint New Jersey State Senate-General Assembly Committee to unite the medical, dental and allied health schools into Rutgers.

By serving at Rutgers as Faculty President, Chair of the Faculty Committee on Appointments and Promotions, Chair of Faculty Affairs, and in other roles, I have had the chance to convey your needs and concerns, as I did for many years as a member of the AAUP Board of Governors, being Chapter Secretary and sitting at the table during the recent negotiations. I draw upon my experience of almost 35 years on this faculty and my days as a double alumnus of the University of California Berkeley, four years in political science and a master's degree in public health. I think my five years in Berkeley taught me a lot, especially about social issues and how much being together, we faculty, staff and students could achieve. We had no tuition when I began there, the state recognizing students as most important. As you know, I enjoy helping and

mentoring students and young faculty colleagues. I collaborated with them on many of my 900 full articles and book chapters. I am fortunate to be a member of multiple editorial boards, serve on NIH Study Section Panels, and have been elected an honorary member of the national societies of more than 20 countries in my specialty. Leading our school chapter of Alpha Omega Alpha National Honor Medical Society has provided me an opportunity to further assist and recognize the accomplishments of our students and faculty.

I would be fortunate to merit your support to serve again. I offer seasoned leadership in these challenging times.

Menahem Spiegel, Rutgers Business School Newark/New Brunswick (F)

I am honored to be considered to continue as a faculty representative to Rutgers' Board of Trustees. I have been a University Senator for 12 years, and have also chaired the Senate's Budget and Finance Committee for the past ten years. In those capacities, I have enjoyed exploring some very interesting issues of fundamental importance to the ways Rutgers operates, and have also had the opportunity to discuss and hear viewpoints from faculty and from all areas represented in the Senate. I believe those experiences, and my 22 years as a faculty member in the Rutgers Business School -Newark and New Brunswick, coupled with my professional background and personal interests, would make me a capable member and a contributor to the work of the Board of Trustees and its committees. I hope you will agree, and I ask for your votes. Thank you.

Board of Trustees Undergraduate Student Representative

Ilce Perez, School of Arts & Sciences - New Brunswick (S)

Ilce has been elected to the Senate from the constituency of Cook Campus. As a freshman, Ilce is also a member of Alpha Gamma Delta and its philanthropic mission, which aims to end hunger on campuses across the University. She also works for Rutgers Telefund, where she engages in conversations with alumni to foster a closer relationship with our community. Ilce's conversations with alumni has helped her to formulate a better understanding on the challenges our university faced and continues to face. Overall, Ilce is a very dedicated, passionate, enthusiastic, and hardworking student who will be advocating for students throughout her time here at Rutgers. [Nominated by Meet Patel]

Zefu (Jeffrey) Zhang, Rutgers Business School – New Brunswick (S)

Joining the Board of Trustees will enable Jeff to serve the Rutgers community and will empower it due to his uniquely global perspective. Jeff has served in RUSA for a year, and has been engaged with many functions of the university through other organizations he is a member of for a longer period of time. His experience in finance together with an undergraduate student's view of matters at the heart of the university makes him a good candidate for BOT student representative. [Nominated by Viktor Krapivin]

Board of Trustees Graduate Student Representative

Nathan Honeycutt, School of Graduate Studies (S)

A tradition of service has been a hallmark of my time in college to date. This past year I have represented students from my department in the Rutgers Graduate Student Association, and have served as an at-large elected graduate student representative to the University Senate. I am now seeking your support to represent graduate students on the Board of Trustees.

Prior to my time at Rutgers I acquired extensive experience serving on university committees and boards as a student representative. Some highlights of service at my former universities include two years as a voting member of my university's Graduate School Governing Council, two years as an elected student senator, and two years as a voting member of my university's corporation (auxiliary) board.

My service in these positions (and others) has involved working with diverse constituencies of faculty, staff, administrators, community members, and fellow students on issues ranging from modifying campus policies, to reviewing audits and issues around finances and student fees. I am familiar with the order and function of university governing bodies, and believe my experience would enable me to be an effective representative for graduate students on the Board of Trustees.

Thank you for your time and consideration.